OAKWOOD WINDSOR ELEMENTARY SCHOOL
3773 CHARLESTON HWY
AIKEN, SC 29801

2015

South Carolina
State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	**Principal:**	DEBRA MCCORD
Enrollment:	434 students	**Superintendent:**	Dr. Elizabeth Everitt
School Phone:	803-641-2560	**Board Chair:**	Mrs. Rosemary B. English
School Website:	http://oakwood.acps.schoolfusion.us/		

Profile of the SC Graduate

World Class Knowledge
- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills
- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics
- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

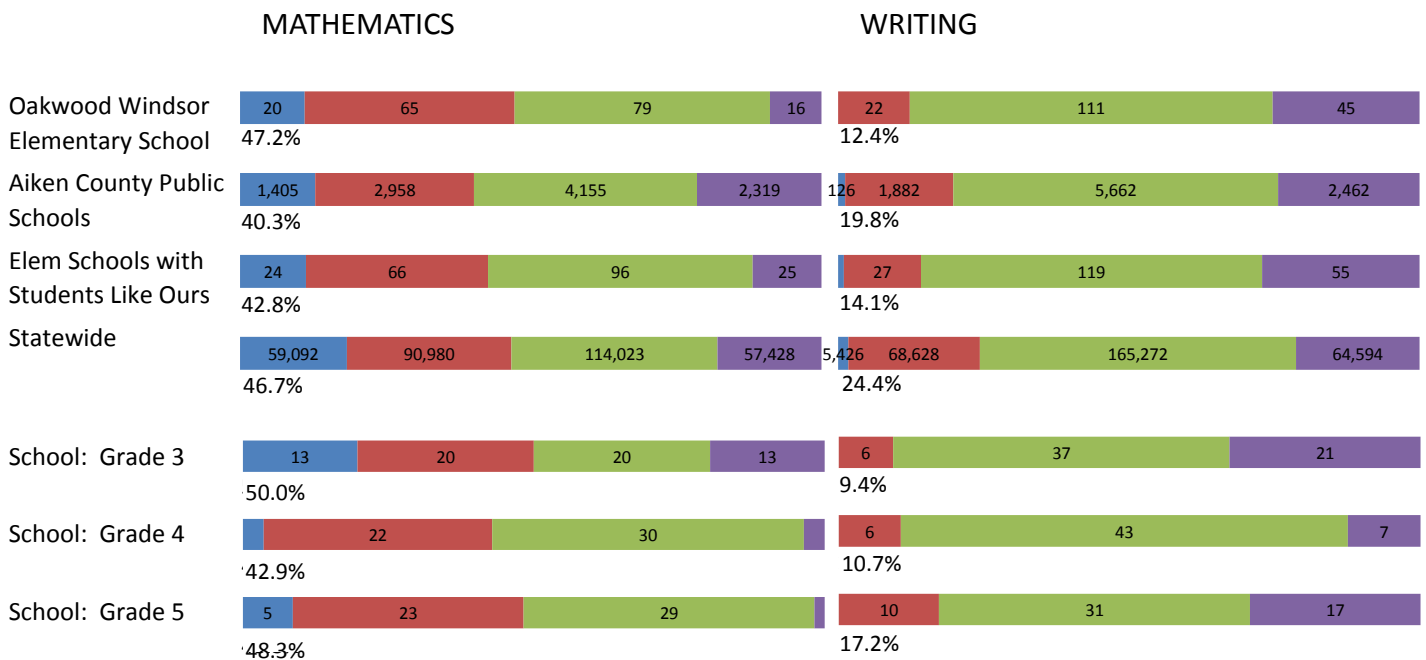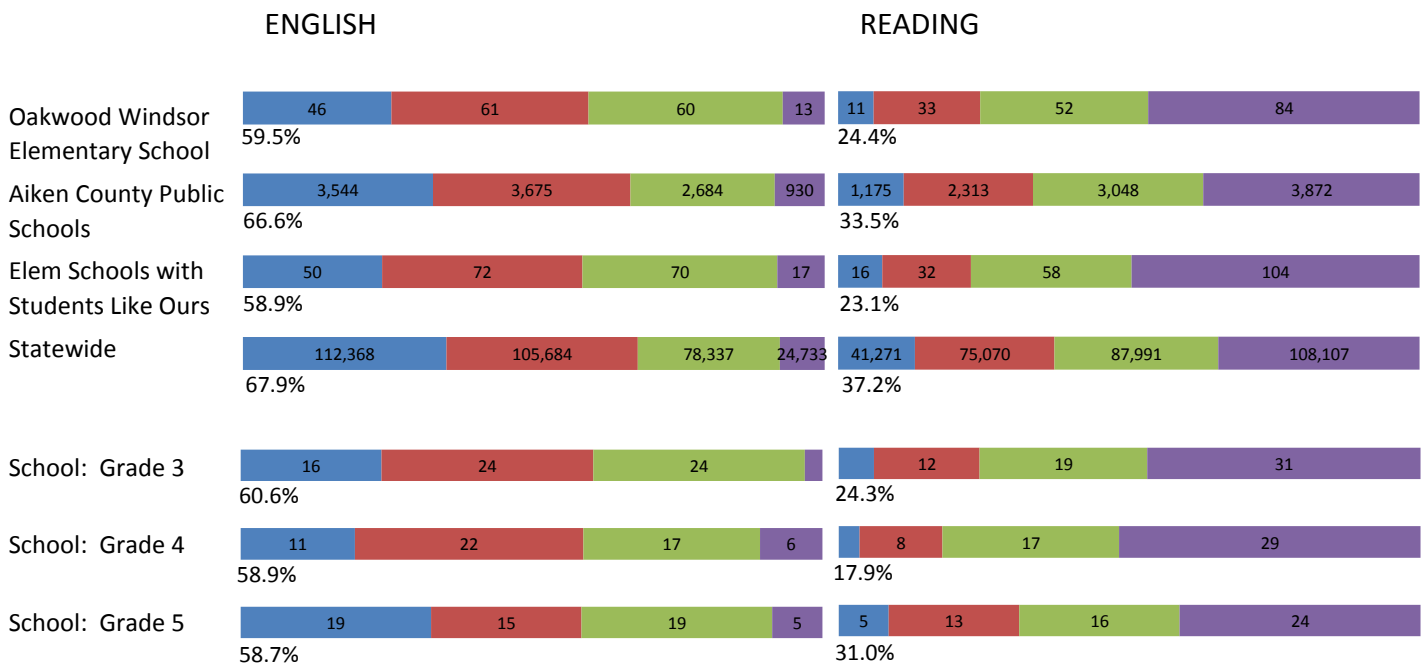* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …

Oakwood Windsor Elementary School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a safe, caring, and academically challenging learning environment. We provide such an environment through the implementation of our school vision: "Developing readers, thinkers, and creators…one child at a time". We demonstrate our commitment to our vision by offering literacy rich programs and staff development centered on literacy instruction. Our teachers are always seeking to learn new and effective strategies to use in the classroom such as: Fountas and Pinnell, Café strategies, Every Day Math, formative assessment strategies, small group guided reading, Write from the Beginning, STEM activities, collaborative learning, ELL strategies for all, Math and Reading Interventionist, and Reading Recovery. We are proud of our strong history of academic success. At Oakwood Windsor Elementary we also have various programs outside the academic world to focus on the development of the whole child. School-wide we have focused on embedding character awareness in all that we do. We believe it is imperative to help create a positive learning environment for students and a "culture of kindness" making our school a safe environment for students to learn and that these skills will help to ensure success in life. This year we continued to use the Positive Behavior Interventions and strategies to teach positive behavior through our guidance program. This program rewards our students for displaying positive behaviors. We celebrate these behaviors with our student through our Caught Being a Superhero weekly recognition. We also continued to offer several after school programs. These programs had many students staying after school to learn to play the guitar, participate in book club and art club. Our second-fifth grade students also participated in a yearly Knowledge College focused on hands on, career oriented sessions that offered fun ways to learn about a variety of career choices. Oakwood Windsor Elementary also partnered with the Golden Harvest Backpack Buddy program to provide food over the weekend for numerous needy students. Finally, we continued to offer Breakfast in the Classroom. This program ensures all have a healthy breakfast and are ready to begin their day. At Oakwood Windsor Elementary we believe the school, family, and community must share the educational responsibility of our young. Thank you for all of your support in helping in the development of our future South Carolina graduates and world leaders! Mr. John Ross, Chair of the School Improvement Council Mrs. Debra McCord, Principal

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

ENGLISH

Group	Exceeding	Ready	Close	In Need of Support	% Exceeding and Ready
Oakwood Windsor Elementary School	46	61	60	13	59.5%
Aiken County Public Schools	3,544	3,675	2,684	930	66.6%
Elem Schools with Students Like Ours	50	72	70	17	58.9%
Statewide	112,368	105,684	78,337	24,733	67.9%
School: Grade 3	16	24	24		60.6%
School: Grade 4	11	22	17	6	58.9%
School: Grade 5	19	15	19	5	58.7%

READING

Group	Exceeding	Ready	Close	In Need of Support	% Exceeding and Ready
Oakwood Windsor Elementary School	11	33	52	84	24.4%
Aiken County Public Schools	1,175	2,313	3,048	3,872	33.5%
Elem Schools with Students Like Ours	16	32	58	104	23.1%
Statewide	41,271	75,070	87,991	108,107	37.2%
School: Grade 3		12	19	31	24.3%
School: Grade 4		8	17	29	17.9%
School: Grade 5	5	13	16	24	31.0%

MATHEMATICS

Group	Exceeding	Ready	Close	In Need of Support	% Exceeding and Ready
Oakwood Windsor Elementary School	20	65	79	16	47.2%
Aiken County Public Schools	1,405	2,958	4,155	2,319	40.3%
Elem Schools with Students Like Ours	24	66	96	25	42.8%
Statewide	59,092	90,980	114,023	57,428	46.7%
School: Grade 3	13	20	20	13	50.0%
School: Grade 4		22	30		42.9%
School: Grade 5	5	23	29		48.3%

WRITING

Group	Exceeding	Ready	Close	In Need of Support	% Exceeding and Ready
Oakwood Windsor Elementary School		22	111	45	12.4%
Aiken County Public Schools	126	1,882	5,662	2,462	19.8%
Elem Schools with Students Like Ours		27	119	55	14.1%
Statewide	5,426	68,628	165,272	64,594	24.4%
School: Grade 3		6	37	21	9.4%
School: Grade 4		6	43	7	10.7%
School: Grade 5		10	31	17	17.2%

ACT Readiness Levels

Results for groups with 4 or fewer students are not shown

Exceeding — Ready 1872 — Close 342 — In Need of Support 256

76%

% Exceeding and Ready

Student Counts

Abbreviations for Missing Data

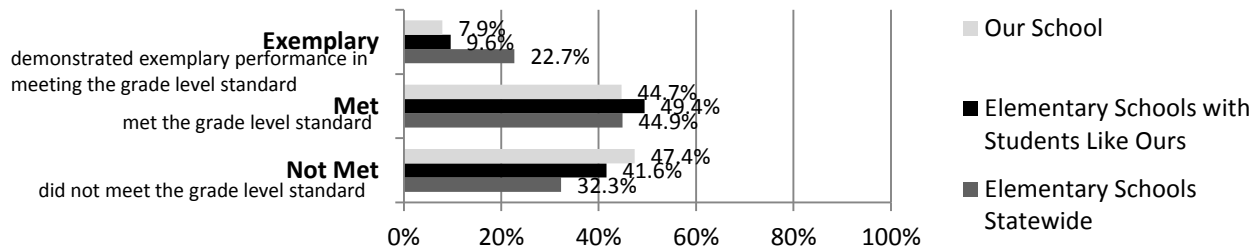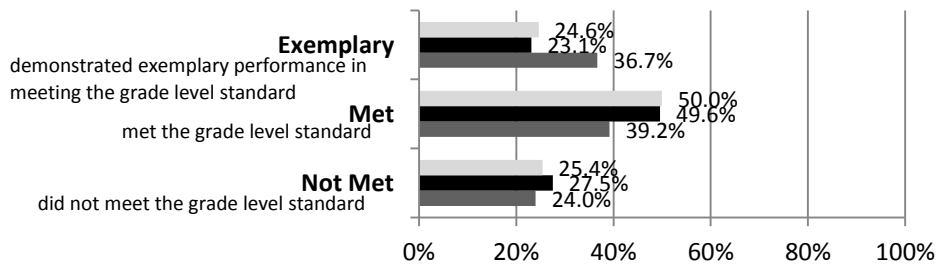N/A-Not Applicable   N/AV-Not Available   N/C-Not Collected   N/R-Not Reported   I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science

Exemplary
demonstrated exemplary performance in meeting the grade level standard
- 7.9%
- 9.6%
- 22.7%

Met
met the grade level standard
- 44.7%
- 49.4%
- 44.9%

Not Met
did not meet the grade level standard
- 47.4%
- 41.6%
- 32.3%

☐ Our School

■ Elementary Schools with Students Like Ours

■ Elementary Schools Statewide

Social Studies

Exemplary
demonstrated exemplary performance in meeting the grade level standard
- 24.6%
- 23.1%
- 36.7%

Met
met the grade level standard
- 50.0%
- 49.6%
- 39.2%

Not Met
did not meet the grade level standard
- 25.4%
- 27.5%
- 24.0%

Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
46.4	58.6
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
80.4	69.0

Note: Results include SC-Alt assessment results.

Exemplary — **"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.

Met — **"Met"**: student met the grade level standard.

Not Met — **"Not Met"**: student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

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OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 434)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	85.3	Down from 91.7%	N/A
Attendance Rate	94.7	Up from 94.6%	95.5
With disabilities	7.2	Down from 8.3%	13.8
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	Down from 0.9%	0.0
Percentage of students served by gifted and talented programs	5.9	Up from 4.8%	5.1
Percentage of students retained	1.5	Down from 2.5%	1.4
Teachers (n = 30)			
Percentage of teachers with advanced degrees	66.7	Down from 67.6%	60.0
Percentage of teachers on continuing contract	70.0	Down from 73.5%	77.8
Teachers returning from previous year	80.8	Down from 86.4%	85.7
Teacher attendance rate	97.3	Up from 94.9%	94.9
Average teacher salary*	$49,815	Up 2.3%	$46,738
Professional development days / teacher	8.0 days	Down from 23.3 days	10.8 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.9
School			
Principal's years at school	5.0	Up from 4.0	4.0
Student-teacher ratio in core subjects	21.9 to 1	Up from 21.4 to 1	19.6 to 1
Prime instructional time	91.9	Up from 88.2%	89.2
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	98.8	Down from 100.0%	100.0
Character development program	Good	Up from Fair	Excellent
Avg. age of books / electronic media in the school library	15.0	N/A	14.9
Number of resources available per student in the school library media center	25.3	N/A	25.5
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.3	N/C	0.8
District-issued technology devices per teacher	1.2	N/C	2.0
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	$7,564	Up 9.9%	$8,326
Percent of expenditures for instruction**	68.6	Up from 68.5%	65.0
Percent of expenditures for teachers' salaries**	69.5	Up from 69.0%	66.5

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents

	Teachers	Students*	Parents*
Number of surveys returned	33	55	21
Percent satisfied with learning environment	69.7	80.0	95.2
Percent satisfied with social and physical environment	94.0	73.7	90.0
Percent satisfied with school-home relations	63.6	85.7	73.7

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Average
2013	Average	At-Risk
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards

Family-Friendly Guides to the SC Content Standards

2014-15 Accountability Manual

Report Card Data Files

ESEA Data Files

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